

COMMISSION ON TEACHER CREDENTIALING

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OFFICE OF THE EXECUTIVE DIRECTOR
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01-0019

DATE: November 28, 2001

TO: All Individuals and Groups Interested in the Activities of the California Commission on Teacher Credentialing

FROM: Sam W. Swofford, Ed.D.
Executive Director

SUBJECT: Implementation of Standards of Quality and Effectiveness for Elementary Subject Matter Preparation Programs, Standards of Quality and Effectiveness for Multiple and Single Subject Teacher Preparation Programs, and Standards of Quality and Effectiveness for Blended Programs of Undergraduate Teacher Preparation, adopted pursuant to SB 2042

New Standards of Quality and Effectiveness for Elementary Subject Matter Preparation Programs and for Multiple and Single Subject Teacher Preparation Programs were adopted by the Commission on September 6, 2001, and new standards for Blended Programs of Undergraduate Teacher Preparation were adopted by the Commission on October 4, 2001. The Commission also adopted a two-year Implementation Plan for the transition of all approved Elementary Subject Matter Preparation Programs and all Professional Teacher Preparation Programs, including Blended Programs, to these new standards within the time frame specified by law.

During the two-year implementation period from 2001 to 2003, all currently-accredited Elementary Subject Matter Preparation Programs and all currently-accredited Multiple and Single Subject Teacher Preparation Programs, including Blended Programs, will be required to submit program documents to the Commission demonstrating how each program meets the applicable new standards under SB 2042. In order to assist currently-accredited programs to meet this timeline, the Commission will be providing technical assistance during the transition phase.

A. Transition Guidelines

The Commission has developed the technical guidelines provided below that outline the timelines for accepting candidates into currently-accredited Elementary Subject Matter Preparation Programs, Multiple and Single Subject Teacher Preparation Programs, and Blended Programs, as well as for candidates to complete these preparation programs, and

for making the transition within the period allowable by law from the currently-accredited programs to programs that meet the new standards under SB 2042.

Timelines for Elementary Subject Matter Preparation Program Accreditation

The beginning date for the earliest program accreditation under the new standards will be July, 2002.

Program Event

- Once the program is accredited under the SB 2042 standards, no new admissions are made to the "old" program
- For programs not yet accredited under the SB 2042 standards, the last date to admit candidates to the "old" program is 12/31/03

Candidate Options

- Candidates are admitted to the new program only
- Candidates may be admitted to the "old" program until 12/31/03
- Candidates must complete an "old" program by 12/31/07

Timelines for Multiple and Single Subject Teacher Preparation Program Accreditation

The beginning date for the earliest program accreditation under the new standards will be July, 2002.

Program Event

- Once the program is accredited under the SB 2042 standards, no new admissions are made to the "old" program
- For programs not yet accredited under the SB 2042 standards, the last date to admit candidates to the "old" program is 12/31/03

Candidate Options

- Candidates are admitted to the new program only
- Candidates may be admitted to the "old" program until 12/31/03
- Candidates must complete an "old" program by 12/31/05

Timelines for Blended Program Accreditation

The beginning date for the earliest program accreditation under the new standards will be July, 2002. The program must meet the new Elementary Subject Matter, Professional Teacher Preparation, and the Blended Program Standards, inclusive.

Program Event

- Once the program is accredited under the SB 2042 standards, no new admissions are made to the "old" program.

Candidate Options

- New candidates are admitted to the new program only.
- Continuing candidates may stay in the "old" program or transfer to the SB 2042 program (note: in this instance, the program will be expected to provide appropriate transitions for students)

- For programs not yet accredited under the SB 2042 standards, the last date to admit candidates to the "old" program is 12/31/03
- Candidates may be admitted to the "old" program until 12/31/03
- Enrolled candidates must complete an "old" program by 12/31/08

Emphasis Programs

The new standards do not yet provide for Emphasis programs (Early Childhood Education, Middle Grades, CLAD/BCLAD). Emphasis programs will be reexamined in relation to the new standards. It is expected that the Early Childhood Education and the Middle Grades Emphasis programs will continue, and their content will be integrated into program elements of the applicable new standards.

CLAD and BCLAD programs will need to be reconfigured to conform to recent changes in applicable law. CLAD Emphasis programs will end at the same time as currently-accredited programs. All Multiple and Single Subject programs that receive SB 2042 approval will automatically include AB 1059 authorization in the subjects of the basic credential authorization. AB 1059 authorizes the teaching of English Learners in the general education classroom.

Any currently-accredited CLAD Emphasis program that receives SB 2042 approval may also seek approval for a "2042 plus" program that provides the additional course work to allow candidates to earn a preliminary credential (including a 1059 authorization) and a CLAD Certificate. The CLAD Certificate authorizes the teaching of English Learners in specialized classroom settings. This provision will end on 12/31/03 or at the time the Commission adopts and implements a new English Learner Certificate.

B. Submission Dates and Submission Guidelines for Program Documents Responding to the new Standards under SB 2042

The Commission has established a series of dates spanning the two-year implementation period from 2001-2003 for the submission of program documents. Program sponsors may request the submission date that best fits their individual situations. While the Commission will make every effort to accommodate program sponsors' preferred submission date, some submission dates may need to be adjusted in order to facilitate the document review process. The document submission dates are:

April 1, 2002
 September 2, 2002
 November 1, 2002
 February 3, 2003
 April 1, 2003
 August 1, 2003
 September 1, 2003

Program sponsors should note that submission of program documents does not in and of itself constitute program accreditation. Once program documents are submitted, the documents will be reviewed by a panel of qualified peer readers. The normal turnaround time for completion of a document review process is approximately three to four months.

Program sponsors should also note that regardless of the date that program documents are submitted to the Commission, the timelines for program implementation provided in paragraph (A) above will remain the same. Program sponsors should be advised that waiting until the last possible submission date could potentially result in a temporary loss of program accreditation if the program document should need substantial revisions. The latest date for implementing a new program under the SB 2042 standards is January 1, 2004.

Attached to this coded correspondence are the Submission Guidelines for preparing and submitting new program documents to the Commission.

C. Regional Technical Assistance

The Commission is providing regional technical assistance across the state to program sponsors of Elementary Subject Matter Preparation Programs and of Multiple and Single Subject Teacher Preparation Programs, including Blended Programs, during the period of January-March, 2002, and subsequently as needed by regional program sponsors. This technical assistance includes training on how to develop high quality program responses to the new standards under SB 2042. The list of the Regional Technical Assistance Teams is provided in Attachment A. The Regional Technical Assistance Teams will be contacting all program sponsors in their regions to advise them of the dates, times, locations, and agenda of each of the planned technical assistance days.

D. Training for the Board of Institutional Reviewers (Accreditation Team Members)

The Commission will be providing specialized training on the new standards under SB 2042 to accreditation team members in order to facilitate the transition from current standards to the new standards. This training will be provided in the context of each on-site accreditation team visit.

E. Establishing the Pool of Qualified Reviewers of Program Responses

The Commission will be soliciting qualified reviewers to review the program documents submitted by all of the currently-accredited program sponsors. A letter inviting nominations for reviewers will be sent out during December, 2001, and will be posted on the Commission's web site at www.ctc.ca.gov. The selection of reviewers will be completed by March 1, 2002.

Questions

If you have questions concerning the implementation of new Standards under SB 2042, please call Dr. Margaret Olebe of the Commission's Professional Services Division between 8 AM and 5 PM Monday through Friday at (916) 322-6254. You may also email your questions to molebe@ctc.ca.gov.

Attachment A

Regional Technical Assistance Contacts

REGION	CONTACT
Region 1	Karen Sacramento Ksacramento@ctc.ca.gov (916) 322-9464
Region 2	Phyllis Bravinder Pbravind@nUSD.k12.ca.us (510) 818-4170
Region 3	Teri Clark Tclark@ctc.ca.gov (916) 323-5917
Region 4	LaRie Colosimo l_colosimo@hotmail.com (909) 398-0651
Region 5	Loren Tarantino loren.tarantino@suhsd.k12.ca.us (619) 691-5433